



Loudwater Combined School a: School Way, Kingsmead Road
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LOUDWATER UPDATE

Friday 17th September 2021

Dear Parents,

Important Calendar Dates

Week beginning 20th September – Open House meetings (see below)

Thursday 23rd September – FOLS meeting 7pm

Friday 24th September - McMillan Coffee morning 9am

News from the classes this week:

Foundation Stage

We have had a fantastic start to our time at Loudwater School. The adults are really impressed with how well we have settled in, and how quickly we are learning. This week we have been getting to know each other's names, we have been on a tour of the school, and have been exploring all the things to do in our new classroom and our outside area. We have also been decorating our initials and learning to write our names for a display in school. We have had lots of singing and lots of stories, and are looking forward to staying for lunch next week.

Two stories on YouTube to share with your children, about starting school.

<https://www.youtube.com/watch?v=XqbDO-gX9pM> I Am Too Absolutely Small For School

<https://www.youtube.com/watch?v=-E8hIqG07YY> Come to school too, Blue Kangaroo

Year One

This week in English we have been learning the actions to the Nursery rhymes 'Incy Wincy spider' and 'Little Miss Muffet'. We had to think about what was the same in both rhymes - spiders! We enjoyed learning some facts about spiders, if you don't like spiders in your house ask us how to keep them away! We collected words to describe the spider in Little Miss Muffet; we had some great ideas such as hungry, poisonous and venomous. We then used some of these to complete a sentence.

In Maths we have been thinking about the different ways that we can represent numbers. We have used pictures, numicon, counters, dice, numerals and words. We have been very busy. We have also been working on counting forwards and backwards. In our art lessons this week we have been making some brilliant spiders, we cut them out of felt and decorated them. We will be using these to help us when we perform our rhymes to each other.

Useful websites

<https://www.ictgames.com/mobilePage/homeTimeLadybirds/>

Click on the reset button to start the games. This is a great way of matching numbers to representations.

<https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html>

Choose sections 1 and 2 in order to practice some of our high frequency words.

Year Two

This week, in English, we have been enjoying the story 'You're Called What?' by Kes Gray. We have used some of the animals in this story to inspire our riddle writing. We have written riddles about the Bone-Eating Snot Flower Worm, Blob Fish and Ice-cream Cone Worm. We have learned how to structure a riddle and to choose the most interesting vocabulary to entertain the reader. In Phonics, we have been reading and writing words containing long vowel split digraphs e.g. a_e, e_e, i_e, o_e, u_e. Noticing split digraphs when reading can be tricky, so practise of this during reading sessions at home would be very useful. Some examples of these words are: came, Pete, time, bone and prune. In Guided Reading, we have continued to read Woolf by Alex Latimer. We have predicted what might happen next, visualised the wolf pack from the author's description and made wonderings about the story.

In Maths, we have been using Place Value to build and partition 2-digit numbers. We have noticed how many tens and ones are needed in a range of numbers. We have also had three handwriting sessions this week, practising letters: a, c, d and g. In Art, we have used watercolours and collage materials to create pictures of a Blob Fish and a Bone-eating Snot Flower Worm. In Computing, we have learned about which websites are safe for us to use and when we need to ask a grown-up. In PE, we have revisited balancing and making shapes with our bodies. We also enjoyed Roald Dahl day today and learned some facts about his life.

<http://www.readingeggs.com>

<https://play.numbots.com/#/account/school-login-type?>

Year Three

This week, we have continued learning about poetry and focussing on Roald Dahl poems. We have read some more of his poems and analysed and compared them. We have also chosen one of his poems for performance poetry and have learnt it off by heart. We created actions for the poem during our performances, recorded them and watched them back. We then acted on feedback to improve our performances and performed for an audience.

In Maths, we have been learning about place value and numbers on a number line. We have learnt how to identify the intervals and then place given numbers on a number line. In Art, we created collages based on the poem 'The Crocodile' by Roald Dahl. In computing, we have learnt how to navigate around our My Maths home page. In RE, we have learnt about similarities between different religions. In PSHE, we have discussed friendship and what makes a good friend. We then created our own friendship recipes. In PE, we have continued our learning in swimming about water safety whilst building our confidence.

[The Witches by Roald Dahl - a telling by Shaheen Aggarwal | POEMS FOR CHILDREN - YouTube](#)

[First place 16 years and under poetry: TELEVISION by Roald Dahl - YouTube](#)

[Wordplay - Poetry - The Dentist and the Crocodile by Roald Dahl - YouTube](#)

[Claire Jones performing poem The Crocodile by Roald Dahl - YouTube](#)

Year Four

During our English lessons this week, we have written our own shape poems in the form of different animals. We have generated a range of vocabulary based on an animal of our choice, and followed a structure to describe the animal in poetry. We were then able to use our poems to create our calligrams - these are now on display in the corridor for the rest of the school to see.

During our mathematics lessons this week, we have been exploring place value and four digit numbers. We have been using a number line to round numbers to the nearest 10 and 100. We have counted in multiples of 1000 and represented four digit numbers in different ways including with base ten blocks and place value counters on a place value chart.

In our Art lessons, we have been using Microsoft powerpoint to produce our calligrams in a digital format. We used text boxes to create the shape of the poem and animations to

represent the meanings of some of the words. In our PSHE lesson this week, we thought about our own and others' positive qualities. In our music lesson, we listened to a Gospel style song and began to move in time with the beat, as well as starting to sing along with the chorus.

<https://www.topmarks.co.uk/maths-games/rocket-rounding>

Year Five

We created descriptive word banks in English early this week, and these helped us to compose our haiku poems about our chosen aspect of nature. We have also enjoyed 'haiku class challenges', where we had to quickly compose a haiku from previously unseen images. We were introduced to a new British poet, Joseph Coelho, in Guided Reading. We have read and watched him perform his poem: Halloween's Crumble, in which he describes the juicy baked blackberries as 'a gory lake, under a rocky landscape.' He also explained (in a video) how to create a photograph in words when we write a poem and we felt very inspired by this.

Our Art lessons this week have involved planning, designing and making a collagraph to accompany our haikus. We had to reflect carefully on which resources and materials made the most successful finished images last week. We then created a print for our English display and our sketchbooks.

In Maths we have practised rounding to the nearest 10, 100 and 1000 and wrote a set of rules to follow for our working Maths wall. We also extended our knowledge of numbers to 100,000 by partitioning digits, considering their value and representing numbers pictorially.

In gymnastics, we really impressed Mrs PC by working so well in our small groups to practise and perform a short sequence of creative symmetric balances. We explored and discussed diversity and discrimination in PSHE for our topic about identity. Further to our lesson last week about Rites of Passage in RE, we have learnt about Christian baptism and shared our thoughts and experiences.

Watch Joseph Coelho talking about more writing and poetry techniques by choosing a video here: <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zj2skmn>

Year Six

In English we have continued to use the poem 'Jabberwocky' by Lewis Carroll. Each day we have planned a section of the story – the opening, build-up, climax and ending. We have focused our planning on using precise vocabulary (nouns, adjectives and verbs), adverbial sentence openers and speech. Using our planning we have started to write the opening of the narrative, trying hard to include a description of the wood, the father's warning about the Jabberwocky, a description of the jabberwocky and the young man's reaction.

In Maths, our focus has continued to be on place value. We have been representing numbers up to 10 million in different ways. We have also compared and ordered numbers and have rounded numbers to the nearest 10, 100 and 1000. We have worked hard to extend our understanding by rounding any number within 10 million.

Our Art unit of learning is linked to the Jabberwocky poem. We have recreated a scene from the poem in preparation for creating our own animation. In Computing, we have explored different strategies for dealing with cyberbullying. In PSHE, we have continued to discuss mental health. We have discussed activities can help our physical health and mental health and how often they should be done. We learnt that our physical health can impact on our mental health and vice versa. In RE, we have written a poem about why religious education is important in our lives. We have started to explore what a Founder and a Prophet is. This week, we have been enjoying the music of The Rolling Stones.

Website:- This site has lots of Maths games which help to practise a range of skills.
<http://www.mathplayground.com/games.html>

Open House Meetings Year 1 – Year 6

Our annual Open House meetings are an opportunity for you to meet your child's new teacher and find out about the organisation and expectations in the new year group. Please see the attached expectations information for your child's class.

This year we will be holding these events virtually during next week.

The Open House meetings for each class are as follows, however if you are not able to join the meeting 'live' these will be recorded:

Year One – Monday at 4.15pm

Year Two – Wednesday at 4.30pm

Year Three – Thursday at 4pm

Year Four – Tuesday at 4pm

Year Five – Tuesday at 4.30pm

Year Six – Monday at 4.15pm

A link will be emailed on the morning of the meeting as well as details of where to find the recording at a later time.

Achievement Award Winners

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/09/21	Attending part-time	Eesa	Miley	Whole Class	Leo	Andreea	Faith
17/09/21	Attending part-time	Hayden	Carley	Kelci	Tilly	Stanley	Ameerah

The following children have been recognised in achievement assembly for their good behaviour:

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/09/21	Attending part-time	Arina Marley	Thomas Scarlett	Darcy A Azhaan	Kata Callum	Mason S Caitlin	Ellie Logan S
17/09/21	Attending part-time	Anaya Frankie	Jaden Eliza	Paige Bella	Sameer Ruby	Tyler Shayley	Blake Natasha

Attendance

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/09/21	Attending part-time	97%	100%	100%	99%	99%	90%
17/09/21	Attending part-time	96%	93%	98%	95%	94%	87%

Punctuality

Number of children arriving after their class start time.

	Foundation Stage	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
10/09/21	Attending part-time	0	0	0	0	0	0
17/09/21	Attending part-time	0	2	3	1	1	1

House points for the week

	Beethoven	Mozart	Tchaikovsky	Elgar
10/09/21	174	177	174	201
17/09/21	206	255	218	206

Parent Governor Vacancy

The term of office of one of our parent governors has come to an end and we would like to give parents the opportunity of nominating themselves for the role. If you are interested, please see the attached letter for more information. If you have any questions about the role please see me or email the office.

McMillan Coffee morning

On the morning of Friday 24th September we plan to hold a McMillan Coffee morning. We all know that charities have had a particularly difficult time over the last eighteen months and our support is invaluable in enabling them to continue their vital work. I hope that we will be able to meet in the hall or outside depending on the situation with coronavirus at the time. We may need to adapt our plans so we will keep you informed, through the A-board on the hill. Donations of biscuits and cakes would be warmly welcomed and even if we were not able to meet these could be sold at the end of the school day. I thank you in advance for your support.

Yours faithfully

Clare Cunningham

Mrs C Cunningham
Head teacher

Update

As you are aware we have moved to sending out our update via email. Due to the GDPR, we are only able to continue sending out to those of you who have agreed, by email, for us to do so. If you know of anyone not receiving their weekly newsletter please make them aware of this procedure.

Disclaimer

From time to time we are asked by a range of organisations to give out leaflets. We always agree if we think this could be of interest or benefit to the children. However we do not endorse any of these organisations and parents should always check their credentials carefully to make sure children would be safe and well looked after.

COMBINED SCHOOL Calendar of events for 2021-22

<u>September</u>	<u>October</u>	<u>November</u>
2nd Children return to School 7th 11+ Practice Paper (Y6) 8th Foundation Stage children start school 9th 11+ Papers (Y6) Week beginning 13th – Clubs Start 17th Roald Dahl dress up day Week beginning 20 th - Open House meetings - virtual 23rd Open Morning 9.30-10.30 FOLS meeting 7pm 24th McMillan Coffee Morning 30th Open Morning 11.00 – 12.00	14th Open Day 11.00 -12.00 15th 11+ Results Week beginning 18th Parent /Teacher Consultations 21st Open Morning 9.30 – 10.30 25th-29th Half term break 31st Last day to apply for secondary school places (Y6)	1st – Return to school Virtual Parents' Forum this week 11th Open Morning 9.30 – 10.30 12th Children in Need 25th Open Morning 11.00 – 12.00

<p style="text-align: center;"><u>December</u></p> <p>9th 9.30am Key Stage 1 Christmas Production 10th 2.30pm Key Stage 1 Christmas Production 13th or 14th (tbc) Y3 & Y4 Carol Concert 7pm 15th Pupils' Christmas Lunch & Christmas Jumper Day 16th Christmas Service am Christmas Activities pm 17th School closes at 2pm for Christmas break</p>	<p style="text-align: center;"><u>January</u></p> <p>5th Children return to School</p>	<p style="text-align: center;"><u>February</u></p> <p>Week beginning 14th Parent /Teacher Consultations 18th School Closed – Training day for teachers 21st - 25th Half term break 28th Return to School</p>
<p style="text-align: center;"><u>March</u></p> <p>1st Notification of Secondary School Places 18th Red Nose Day 21st - 27th Shakespeare Week</p>	<p style="text-align: center;"><u>April</u></p> <p>Week beginning 4th Parent /Teacher Consultations Y6 Y5 Event for parents 8th School closes at 2pm for Easter Break 25th Children return to School</p>	<p style="text-align: center;"><u>May</u></p> <p>Week beginning 2nd Parent /Teacher Consultations (FS-Y5) 2nd Bank Holiday 9th Year 6 SATs Week 16th Year 5 Assessment Week Year 6 residential – dates to be confirmed 27th School Closed Training Day for teachers 30th – 3rd Half term break</p>
<p style="text-align: center;"><u>June</u></p> <p>6th Children return to School 9th Open Day 9.30 – 10.30 13th – 17th Assessment Week Y1, Y3 & Y4</p>	<p style="text-align: center;"><u>July</u></p> <p>1st School Closed Training day for teachers 5th Secondary School Induction Day (Y6) New Parents Meeting 8th Sports Day 14th Reserve Sports Day 20th 7.00pm Y6 Leavers Production 21st 9.30am Y6 Leavers Assembly School closes at 2pm for summer break</p>	<p style="text-align: center;"><u>Class Assemblies</u></p> <p style="text-align: center;"><u>Spring term</u></p> <p>9.05 Start 20th January - Year Six 27th January – Year Two 3rd February – Year Four 10th February - Year One 17th March – Year Five 24th March – Year Three 7th April - Foundation Stage</p>

<p><u>Values Assemblies</u></p> <p>All Start at 9.05am 21.10.21 – Thurs - Equality 25.11.21 – Thurs - Respect 1.2.22 – Tues – Honesty 8.3.22 Tues – Love 31.3.22 Tues – Forgiveness 5.5.22 – Thurs – Perseverance 25.5.22 – Weds – Trust 29.6.22 – Weds – Self-belief 19.7.22 – Thurs – Friendship</p>
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